



Course Information

Semester & Year:	Spring 2024
Course Title:	Brief
Course Prefix & Number:	Calculus
Section Number:	MAT 212
Credit Hours:	15639
Start Date:	3
End Date:	1/16/2024
	5/10/2024

Course Format

This course is in person on Tuesday and Thursday from 9:00 until 10:15 am. The class is in CM 460.

Instructor Information

Instructor:	James Spiker
Email:	James.spiker @scottsdalecc.edu
Phone:	(480) 423-6012
Office Location:	CM 409 or via google meets
Office Hours:	Monday/Wed 8-10:30

Course Description

Introduction to the theory, techniques and applications of the differential and integral calculus of functions with problems related to business, life, and the social sciences.

Note: Students may receive credit for only one of the following: MAT212 or MAT213.

Prerequisites

Grade of “C” or better in MAT 15x, or MAT187, or an appropriate math placement.

Course Competencies

1. Find derivatives of functions using both the definition and theorems.
2. Use the derivative to solve and analyze application problems related to business, life and the social sciences.
3. Use technology to model, solve, and analyze problems related to real world applications.
4. Find the integral of functions using theorems.
5. Use the integral to solve and analyze application problems related to business, life and the social sciences.

Texts and Course Materials

Textbook: *Business Calculus* by Callaway, Hoffman, and Lippman, copyright 2013. ISBN: 9781634348874. You can purchase a printed copy of the book at the SCC bookstore or download the book as a pdf file for free from the MOER website.

Workbook: *Brief Calculus Student Workbook*, Carla Stroud, copyright 2020. ISBN: 9781634349536. You can purchase a printed copy of the workbook at the SCC bookstore or download the book as a pdf file for free from the MOER website.

Calculator: A graphing calculator is required for this course. A TI-83, TI-83+, or TI-84 are recommended. Calculators with QWERTY keyboards or those that do symbolic algebra (such as the TI-92 or TI-89) are NOT allowed. Your cell phone may NOT be used as a calculator on an exam class.

Computer Access: You will need regular access to a computer with Internet connection, a web camera, and a microphone in order to complete online assignments and exams. You are responsible for completing all assignments on time regardless of any computer issues that may occur.

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

Streaming Media/Audio/Video Tools

This course uses webcasting, lecture capture systems, YouTube, and/or other streaming media services.

- YouTube

MOERAccount

We will be using MOER as the course learning management system. The syllabus, schedule, announcements, assignments, grades, and course materials/textbook will be accessible through MOER. It is important that you check your MOER account regularly so that you are informed of any announcements/information sent during the week. Failure to create a MOER account by the end of the first week of class will result in being withdrawn from the course. Link: <https://moer.maricopa.edu>

Course ID: 18314

Enrollment Key: 15639

Grading Standards & Practices

Grading Weights

Online Lessons	10%
Homework (online & written)	10%
Online Quizzes	10%
Exam 1	35%
Exam 2	35%

Grading Scale

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	59% or less

Online Lesson: The Online Lesson is your direct instruction on the content. Online Lessons are set up like an interactive textbook - read through the text and examples, watch the videos, and complete the problems. You will have unlimited attempts at each question. It is recommended that students purchase or print the Brief Calculus Workbook and use the online lessons to complete the lessons in the workbook.

Homework: Online homework assignments will be due weekly in MOER. Homework questions can be posted to the FAQ forum for the instructor or other students to answer or asked in class. You will get three attempts at each question, then you will have to try a new similar question for an attempt at full credit. Any written homework assigned during the semester will be announced and posted on MOER. To receive full credit, written homework assignments must be organized, complete, and detailed. **Late written homework assignments will NOT be counted for credit.**

Late Passes: Late Passes can be used on the Online Lessons and Online Homework assignments and will extend the due date for 72 hours. I understand that the schedule of assignments may not meet your life schedule. With that in mind I do not penalize your grade for using late passes. However, with unlimited late passes but be sure to use them wisely. **Students who fall more than one week behind schedule may be dropped from the course.**

Online Quiz: The Online Quiz gives you the opportunity to demonstrate your understanding of the material. You will have two chances per question, with a 30% penalty on the second attempt. You will have the opportunity to retake two quizzes in an attempt to improve your score. The practice quizzes are optional but highly recommended and can be taken as many times as you wish.

Exams: There are two Exams for this course. Students must take all exams in order to pass the class. Exams must be completed on or before the date given. If you know there is a conflict for an exam date you must contact your instructor to make an earlier exam. There are no late exam dates available.

Course Policies

The following are policies specific to this course. Students are responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

Academic Dishonesty

When an exam is proctored online, students may be asked to describe their solution method or to redo a similar problem in a live online meeting with the instructor. Students who are found to be cheating on an exam will receive a 0 for the exam.

Response Time

Students can expect the instructor to respond to messages within 24 hours during the week and 48 hours on the weekend. Online lessons, homework, and quiz assignments will be graded immediately in MOER and other assignments (forum posts, reflections, etc.) will be graded within 48 hours after submission. Exams and written homework assignments will be graded within 5 days of the due date.

Attendance Policy

Attendance to both the in-person and live online sessions is mandatory. Students who exceed 3 absences may be dropped from the course. Students who do not communicate with the instructor on any absence may be dropped from the course. Please let me know if you are going to be gone. Students who have not communicated about absences and have 3 or more absences WILL be dropped from the course.

Instructional Contact Hours (Seat Time)

This is a three (3) credit-hour course. Plan to spend at least three hours on course content or seat time (direct instruction) and six hours on homework weekly. Accelerated courses will require additional time per week.

Course Grading Policy

Final grades are calculated using the scale listed in the syllabus. Final grades are non-negotiable. It is unethical to reach out at the end of the semester and request "a few extra points" or discuss the consequences of not earning the grade you want in the class. Messages of this nature will not receive a response.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [SCC Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

Math/Science Tutor Center

The Math Center will offer remote tutoring to students who are currently enrolled in mathematics courses at Scottsdale Community College. Visit their webpage for more information: <https://www.scottsdalecc.edu/students/tutoring/math>

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](https://www.scottsdalecc.edu/students/tutoring/online-tutoring) page (<https://www.scottsdalecc.edu/students/tutoring/online-tutoring>)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.