

Course Information

Semester & Year:	Summer 2022
Course Title:	Sustainable Cities
Course Prefix & Number:	SSH111
Section Number:	16791
Credit Hours:	3
Start Date:	May 31, 2022
End Date:	June 30, 2022
Room Number:	Online - asynchronous
Meeting Days:	Online - asynchronous
Meeting Times:	Online - asynchronous

Course Format

The course format for this course is Online.

Instructor Information

Instructor:	Lisa C. Young, Ph.D.
Email:	Lisa.Young@scottsdalecc.edu
Phone:	(480)423-6222
Office Location:	By appointment only
Office Hours:	By appointment only

Course Description

Introduction to the field of sustainability and exploration of the practices leading to the development of sustainable cities. Explores the concept of sustainable development of cities within local, regional, and global contexts.

Prerequisites

None

Course Competencies

1. Identify current and future issues in sustainability for urban locations.
2. Describe the urban ecological footprint and explain its relevance to sustainability
3. Explain linkages between local and global cities relating to sustainability
4. Identify the causes, effects, and mitigation of the urban heat island
5. Outline the basis of urban issues including water, waste, pollution, food, and health
6. Define what constitutes sustainable urban development
7. Identify urban transportation issues relating to sustainability and describe alternative solutions
8. Discuss sustainable business practices and products

Texts and Course Materials

All materials are provided using Canvas. No textbooks are required.

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

Student Assignment Tools

[This is an example list. Delete this section if you are not using tools for student assignments in your course. Delete this note when information about tools for student assignments is added or edited.]

This course requires students to participate in or submit assignments using desktop or cloud-based applications.

- Google Products
- Microsoft Office 365
- Screencast-O-Matic
- Adobe Creative Cloud

Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

DO NOT PLAGIARIZE. Plagiarism will be met with an F for the course.

You will be withdrawn from the course if:

1. You ask me to withdraw you.
2. You miss 2 consecutive weeks of class.
3. You do not complete the Syllabus Quiz by the specified deadline.

Grading Standards & Practices

[Customize the above Grade Scale and Assignments tables as needed. **Delete this note when course grading standards and practices are added.**]

Grade Scale

Letter Grade	Points Range
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments

Assignment Name	Points	Percent of Grade
All Assignments	Variable	
Knowledge Checks	50 points each	40%
Investigations	50 points each	40%
Discussions		15%
Final Project		5%
TOTAL:		100%

Response Time

Students can expect a response time of 24 – 36 hours (I will be travelling abroad during this time but will do my best to respond within 24 hours) for the instructor to respond to messages sent via the Canvas Learning Management System or email. Students can expect assignments to be graded within one week of the assignment's due date.

Attendance Policy

At Maricopa Community College schools, students must be engaging in some type of academic activity each week of their online course. Faculty must report a student's last date of attendance and withdraw the student within fourteen (14) days of identifying the last date of academic attendance. Simply logging into an online class will not count as academic attendance. The following is a list of activities that constitute online class academic attendance:

- Submitting an academic assignment (assignment required in the course, regardless of whether it is graded or not), paper, or project.
- Taking an exam, quiz, computer-assisted instruction, or an interactive tutorial required by the course.
- Attending an online or in-person study group (where there is assigned attendance/participation as part of the course).

- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Instructional Contact Hours (Seat Time)

This is a three (3) credit-hour course. Plan to spend at least three hours on course content or seat time (direct instruction) and six hours on homework weekly. Accelerated courses will require additional time per week.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [SCC Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](https://www.scottsdalecc.edu/students/tutoring/online-tutoring) page (<https://www.scottsdalecc.edu/students/tutoring/online-tutoring>)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application,

site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.