

BIO 201 Fall 2022

Course Information

Course Title:	Human Anatomy and Physiology I
Course Prefix & Number:	BIO201
Section Number:	3198 with lab 31970
Credit Hours:	4
Room Number:	Lecture: SL110, Lab: NS309
Meeting Days:	Lecture: Tuesdays & Thursdays Lab: Tuesdays
Meeting Times:	Lecture: 7:30-8:45am, Lab: 9:00-11:50am

Course Format

The course format for this course is in person.

Instructor Information

Instructor:	Patricia Ashby
Email:	patricia.ashby@scottsdalecc.edu
Phone:	480-423-6033
Office Location:	NS115
Office Hours:	Monday 9:00-10:00am, Tuesday 12:00-1:30pm, Wednesday
	9:00-10:00am, Thursday 9:00-10:30, or by appointment

Course Description

The study of structure and function of the human body. Topics include cells, tissues, integumentary system, skeletal system, muscular system, and nervous system.

Prerequisites

Prerequisites are a grade of "C" or better in BIO156 or BIO156XT or BIO181 or BIO181XT or one year of high school biology, and a grade of "C" or better in RDG091 or higher or eligibility for CRE101 as indicated by reading placement test score. CHM130 or higher or one year of high school chemistry suggested but not required.

Course Competencies

Official MCCCD Course Competencies:

- 1. Describe and apply anatomical terminology. (I)
- 2. Describe multicellular organization. (I-VI)
- 3. Distinguish and describe major tissue types. (II, V, VI)
- 4. Describe the structure and function of the integumentary system. (III)
- 5. Describe the structure and function of the skeletal system. (IV)
- 6. Describe the structure and function of the muscular system. (V)
- 7. Describe the structure and function of the nervous system. (VI)
- 8. Define homeostasis and describe specific examples for the integumentary, skeletal, muscular, and nervous systems. (I, III-VI)

Texts, Course Materials and Technologies

Required: OpenStax Anatomy and Physiology (free online OER textbook)

https://openstax.org/details/anatomy-and-physiology

Recommended: Van de Graaff's Photographic Atlas for A & P Laboratory, 9th Ed. Morton &Crawley; ISBN 9781617319150, \$49

Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the <u>Student Regulations</u> page of the Maricopa Community College District website.

Grading Standards & Practices

Four lecture exams will be given during the semester. Twelve quizzes will be given in lecture, of which the two lowest quizzes will be dropped and your best 10 quizzes will contribute to your final grade. 6 case studies worth 5 points each will be assigned over the course of the semester. Grades from the lab will consist of four practicals, lab quizzes, and a group project, details of which will be provided in lab.

Your grade will be based on the following:

Lecture

4 Exams (100 pts. each)	400 pts.
10 Quizzes (10 points each)	100 pts.
5 Case Studies (4 points each)	20 pts.
5 Portfolio Activities (2 points. each)	10 pts.
Total for Lecture	530 pts.
Lab	
4 Lab Practicals	175 pts.
10 Lab Quizzes (2 points each)	20 pts.
5 Portfolio Activities (5 points each)	25 pts.
Total for Lab	220 pts.

TOTAL

750 pts.

Semester grades will be based on the following points:

А	675 minimum points	(90%)
В	600 minimum points	(80%)
С	525 minimum points	(70%)
D	450 minimum points	(60%)
F	less than 450 points	

Material covered on the exams will come directly from the lectures and labs. It is therefore essential that students attend all lectures and take detailed notes. Makeup exams are rarely given and only for excused absences, such as documented illness, family emergencies, etc. Makeup exams may be of an entirely different format than regular exams.

Response Time

Students can expect a response time of 24 hours (48 hours on the weekend) for the instructor to respond to messages sent via the Canvas Learning Management System or email. Students can expect assignments to be graded within one week of the assignment's due date.

Instructional Contact Hours (Seat Time)

This is a four (4) credit-hour course. Plan to spend at least 5.5 hours on course content or seat time (direct instruction) and minimum of eight hours on homework weekly.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the <u>SCC Tutoring &</u> <u>Learning Centers</u> page for detailed information on the five learning center's hours and procedures.

Free tutoring for this course is available through the Natural Science Tutor Center online services. The NS Tutor Center has tutors that are specialized in human anatomy and physiology, with access to the Canvas materials, and they are in contact with the instructor. To schedule a tutoring session with the NS Tutor Center, please use the link below and follow the instructions:

https://www.scottsdalecc.edu/students/tutoring/natural-sciences-tutoring-center

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

- 1. Visit the <u>SCC Online Tutoring Services Through Brainfuse</u> page (https://www.scottsdalecc.edu/students/tutoring/online-tutoring)
- 2. Click the Visit a tutor online button
- 3. Enter your MEID and password
- 4. Choose your topic and subject
- 5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.