



## Course Information

Semester & Year:	Fall 2022
Course Title:	e-Commerce
Course Prefix & Number:	CIS235
Section Number:	<b>32398</b>
Credit Hours:	3.0
Start Date:	09.06.22
End Date:	12.16.22

## Course Format

The course format for this course is **On Your Time Online**.

## Instructor Information

Instructor:	Sara Beakley-Mercill
Email:	<a href="mailto:sara.beakley@scottsdalecc.edu">sara.beakley@scottsdalecc.edu</a>
Phone:	480.425.6737
Virtual Office Location:	<b>Big Blue Button</b> ( <a href="https://cislab.scottsdalecc.edu/b/sar-cyx-iwu-ouz">https://cislab.scottsdalecc.edu/b/sar-cyx-iwu-ouz</a> )
Physical Office Location:	<b>CM416</b>
Office Hours:	<ul style="list-style-type: none"><li>Monday &amp; Wednesday 1:30 pm – 2:30 pm</li><li>Tuesday &amp; Thursday 10:30 am – 11:30 am</li><li>Friday 10:00 am – 11:00 am</li></ul>

*All office hours will have my virtual space open. Monday - Thursday office hours are in person and virtual. Friday office hours are virtual.*

Virtual Tutoring Lab:

**CIS Tutoring Lab**

<https://cislab.scottsdalecc.edu/b/cis-yeu-wiz-zzv>

Physical Tutoring Location:

**CM446**

Sara's Tutoring Hours:

- Wednesday 12:00 pm – 1:30 pm
- Thursday 12:00 pm – 1:30 pm

## Course Description

Introduction to Electronic Commerce on the Internet. Designing an electronic storefront including web page content and development, e-commerce site marketing, advertisement, legal and security considerations, credit card and other debit transaction covered. Also includes current issues in e-commerce.

## Prerequisites

A grade of C or better in CIS133CA or CIS133DA or permission of Instructor.

## Course Competencies

- Define e-Commerce.
- Identify common uses of e-Commerce.
- Describe common components in e-Commerce web sites.
- Identify and use development tools appropriate for developing an e-Commerce site.
- Summarize issues involved in designing a storefront.
- Summarize customer features related to storefronts.
- Design a storefront.
- Critique options for site visibility.
- Summarize the payment options available in e-Commerce.
- Identify current issues in e-Commerce.

## Texts and Course Materials

E-Commerce 2019, 15th edition  
ISBN: 9780135116234 (eText)  
ISBN: 9780134998459 (Hardcopy)  
Author: Laudon



## Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

- Canvas
- Web Browser
- Live Internet Connection
- WordPress Account (this will be provided to the student through the course)
- YouTube Account
- Web Camera or Smartphone Camera
  - Students will need access to a camera for recording videos for use in assignments in this class. Students will be required to upload their videos to YouTube for grading purposes.

## Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account

## Synchronous Communication Tools

This course implements the use of web conferencing and/or other synchronous course tools.

- Big Blue Button

## Streaming Media/Audio/Video Tools

This course uses webcasting, lecture capture systems, YouTube, and/or other streaming media services.

- YouTube

## Student Assignment Tools

This course requires students to participate in or submit assignments using desktop or cloud-based applications.

- Microsoft Office 365
- YouTube
- WordPress

## Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

### Late Work Policy

Assignments are due by 11:59 pm on the assigned due date in Canvas. Late assignments will be accepted **within 48 hours of the original deadline**. A 10% deduction in points will be applied per day for a total of two (2) days (maximum 20% deduction) to assignments submitted late. Assignments submitted more than 48 hours late will receive a score of zero (0). **The following assignments will not be accepted late:**

- Extra credit assignments
- Discussion Questions
- Final Project (Proof of Concept)

### Discussion Questions

Discussion question topics will focus on related concepts as they apply to real-world practices in E-commerce as well as broaden your knowledge about the industry and related trends. There are no “right or wrong” answers to these discussion questions. I am only seeking your thoughts and ask that you contribute to a public forum.

## Participation

**Active** participation by all students in online and hybrid courses provides an opportunity to learn from each other, network with each other, and gain support (help beyond what the instructor can provide). Connections with your peers will help you to be more successful in an online environment. You will have the opportunity to share your experiences with others and to learn from and about others in a virtual environment. For these reasons, participation is expected in this course and will affect your final grade.

Adhere to the following list of best practices for active participation to earn maximum points:

- Participation is defined as contributing at least three (3) substantive messages
  - One (1) initial posting to the original question
  - Two (2) reply postings to peers
- Respond to other student questions or comments. Responses to the instructor only will not result in participation points.
- Spell and grammar check postings to avoid a loss in points
- Students who post only on the due date (one day only for all three required postings) will lose participation points.
- **Read the discussion boards daily.** Checking the boards daily will help to generate dialog over the course of a week so that you can reflect and participate substantially.

## Academic Conduct

In addition to the general college Academic Honesty policy stated in the Canvas course under the Course and College Policies section, the following additional policies apply to this course:

The highest standards of academic integrity are expected of all students. The failure of any student to meet these standards may result in suspension or expulsion from the College or other sanctions as specified in the Scottsdale Community College Academic Integrity Policy. Violations of academic integrity include, but are not limited to, cheating, fabrication, tampering, plagiarism, or facilitating such activities. Specific examples of academic misconduct relating to this course include:

- Copying another student's work and turning it in as one's own.
- Submitting another student's file as your own.
- Working jointly on an assignment, with each student turning in a copy of the joint product, creating the impression that each student completed the work independently.

Each student must complete his/her own work on his/her own computer with his/her own data files. If you are caught turning in another student's work, **both students will receive a zero and may be withdrawn for academic misconduct from the class with a grade of 'Y'. Cheating on an exam will result in immediate withdrawal for academic misconduct from the course with a grade of 'Y'.**

## Grading Standards & Practices

### Grade Scale

Changes, additions or deletions of assignments are at the discretion of the instructor. Grading will be based on the following scale:

Grade	% Range
A	100 % - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	59% or less

## Final Grade Calculation – Grade Weighting

Although the total amount of points earned in the class may vary, your final grade will be weighted as follows:

Requirement	% Weight of Final Grade
Assignments	50%
Reflection Exams	15%
Discussion Questions	15%
Final Project	20%
<b>Total</b>	<b>100%</b>

Students cannot earn more than 100% in this class as a final grade.

## Response Time

Students can expect a response time of **24 to 48 hours** for the instructor to respond to messages sent via the Canvas Learning Management System or email. Students can expect assignments to be graded within **7 days** of the assignment's due date.

## Attendance Policy

Weekly participation is required in this course. Students are expected to log into the Canvas classroom regularly and participate per assignment instructions. Students who do not participate regularly will be subject to the course withdrawal policy.

Because you have chosen to “attend” this course in an **online** environment, you must be motivated, self-disciplined, and eager to participate. To realize the full benefits of this course, you should adhere to the deadline schedule for course assignments.

## Withdrawal Policy

In addition to the general college Withdraw policy, the following additional withdrawal policies apply to this course:

- Students must participate in this online course within the **first three (3) days** of the start date, or they will be withdrawn.
- Students who do not participate for **two (2) weeks consecutively or for one (1) week consecutively during an 8-week course** will be withdrawn for attendance. Participation is defined as follows:
  - Submitting homework on or before due dates
  - Participating in discussions/critiques over the course of a due date
  - Completing exams/quizzes on or before due dates
  - Just logging into the Canvas course does **NOT** count as participation
- Failure to complete the **CIS235 Policy Acknowledgement assignment with 100% mastery** within the required timeframe.

The official date to request a withdrawal from your instructor in this course is:

**Friday, December 2<sup>nd</sup>, 2022**

## Instructional Contact Hours (Seat Time)

This is a three (3) credit-hour course. Plan to spend at least three hours on course content or seat time (direct instruction) and six hours on homework weekly. Accelerated courses will require additional time per week.

As this is a late start class by two (2) weeks you should expect to spend **4-5 hours a week** on the work for this course.

## Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [SCC Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to



6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](https://www.scottsdalecc.edu/students/tutoring/online-tutoring) page (https://www.scottsdalecc.edu/students/tutoring/online-tutoring)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

## Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.