



Course Information

Semester & Year:	Fall 2022
Course Title:	Legal, Ethical and Regulatory Issues in Business
Course Prefix & Number:	GBS205
Section Number:	31734
Credit Hours:	3.0
Start Date:	8/22/2022
End Date:	10/14/2022

Course Format

The course format for this course is Online On Your Time. There are weekly due dates to meet, but you can work on the assignments at times that best fit your schedule.

Instructor Information

Instructor:	Mark Barton
Email:	mark.barton@scottsdalecc.edu
Phone:	480-425-6913
Office Location:	BUS130
Office Hours:	T/Th 1:30pm-2:30pm in BUS130 Virtual MW 10:00am-11:30am By appointment on Fridays and other times on Mon-Thurs

Course Description

Legal theories, ethical issues and regulatory climate affecting business policies and decisions.

Prerequisites

None

Course Competencies

1. Trace the historical development of Law, the U.S. Constitution, the U.S. court system, legal terminology, and legal procedures.
2. Evaluate the legal, ethical, and social implications of business decisions and their impact on various individuals, groups and societies.
3. Describe how business decisions are affected by administrative agencies and their policies and procedures.
4. Define and explain criminal law and criminal conduct under the U.S. Constitution.
5. Define and explain types of torts that apply to business and product liability.
6. Identify and define principles of private law that apply to commercial transactions in the field of Contracts, Sales, Negotiable Instruments, Secured Transactions, and Property.
7. List and explain various business structures, including sole proprietorships, partnerships, limited liability companies, corporations, and franchises.
8. Explain how business decisions and practices are affected by governmental regulatory principles in the field of Securities, Antitrust, and Environmental law.
9. Identify important employment and labor law principles that govern relationships between employers and other groups in the workplace.
10. Analyze legal and ethical issues associated with demographic and cultural diversity in the international marketplace.
11. Explain the role of a business as a citizen and its social responsibility to its various stakeholders.
12. Apply problem-solving and decision-making skills to business situations that involve legal, ethical, and social dimensions.
13. Apply critical and analytical skill in the preparation of oral and written discourse on legal and ethical issues that affect business.

Texts and Course Materials

Essentials of the Legal Environment, 5th Edition, by Miller. ISBN 978-13052626763

The textbook is required to complete this course. If you have not already purchased one, you need to do so ASAP. Copies are available at the SCC Bookstore. You may also rent a book or purchase a used copy from online retailers. You can also choose a hard copy format or eBook. And finally, you only need the textbook itself, so don't buy any extra study codes or access codes.

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

Student Assignment Tools

This course requires students to participate in or submit assignments using desktop or cloud-based applications.

- Google Products
- Microsoft Office 365

Course Policies

Please refer to Module 1 (Orientation and Policies) to review the course expectations, policies and procedures. Students are also responsible for the college policies included on the Student Regulations page of the Maricopa Community College District website.

Grading Standards & Practices

Grade Scale

Letter Grade	Points Range
A	90 – 100%
B	80 – 89%
C	70 – 79%
D	60 – 69%
F	0 – 59%

Assignments

All assignments are listed in your online Canvas calendar, as well as in the Modules section of this course.

Response Time

During the work week, students can expect a response time of 24 hours (usually less) for the instructor to respond to messages sent via the Canvas Learning Management System or email. Weekend response can take up to 72 hours, so make sure you ask questions early in the week if you need quick responses. Students can expect assignments to be graded within one week of the assignment's due date, although many assignments are graded within 24 hours.

Attendance Policy

If you get sick, have issues with work, or need to take care of family matters, please contact me so that I keep you in the course! This is an online class, so attendance is counted when you submit assignments. **If you go more than 10 days without completing an assignment, the Maricopa Community College District Office requires that I withdraw you from the course.**

Instructional Contact Hours (Seat Time)

This is an accelerated, eight-week, three (3) credit-hour course. Online learning is convenient, but not easy. You have the same amount of work (total) in this class that you would have in a traditional class, but in only one half the time! This means your workload will be heavier each week than you might think.

To be successful in this class, you must be committed to putting in an appropriate amount of time and effort each week. While the exact amount of time will vary, depending on your own circumstances, you should expect to spend between 8 and 10 hours per week for direct learning activities (class discussions, quizzes, case studies, and questions for the instructor). You will also need to budget substantial time to complete on indirect activities such as reading the textbook, reviewing assignment instructions, taking notes, watching videos, and doing research.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](https://www.scottsdalecc.edu/students/tutoring/online-tutoring) page (<https://www.scottsdalecc.edu/students/tutoring/online-tutoring>)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type,

draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.