



Course Information

Semester & Year:	Spring 2023
Course Title:	Fundamental Chemistry with Lab
Course Prefix & Number:	CHM130AA
Section Number:	25690 with Lab Section 25691
Credit Hours:	4
Start Date:	Tuesday 1/17/2023
End Date:	5/12/2023
Room Number:	NS-314
Meeting Days and Times:	meets Tuesdays 1:30 - 4:10 pm meets Thursdays 1:30 - 4:10 pm

Course Format

The course format for this course is In Person

**Note:* In the case of instructor illness and in-person courses cannot be held, the class may utilize a Live-Online format, utilizing Zoom to meet at the same scheduled days and times as necessitated.

Instructor Information

Instructor:	Mitchell Sweet, BS Chemistry, MS Wood and Fiber Science
Email:	mitchell.sweet@scottsdalecc.edu
Phone:	480-423-6372
Text:	602-529-6765
Office Location:	NS-127
Office Hours:	I am available for individual Academic Support in person (NS-127). Any changes or updates will be posted weekly via a Canvas announcement.

Mondays: 10:30 - 11:45 am

Tuesdays: 12:00 - 1:15 pm

Wednesdays: 10:30 - 11:45 am

Thursdays: 12:00 - 1:15 pm

Fridays: by appointment

**I may be available at other times during the week by appointment! Message me to check availability.*

Course Description

A survey of the fundamentals of general chemistry. Emphasis on essential concepts and problem-solving techniques. Basic principles of measurement, chemical bonding, structure and reactions, nomenclature, and the chemistry of acids and bases. Preparation for students taking more advanced courses in chemistry. Designed to meet the needs of students in such diverse areas as agriculture, nursing, home economics, physical education, and water technology.

Prerequisites

A grade of C or better in [(CHM100, or MAT090, or MAT091, or MAT092, or higher level mathematics course, or satisfactory math placement) and (RDG100, or RDG100LL, or higher, or eligibility for CRE101 as indicated by appropriate reading placement)], or permission of the Instructor, or Department or Division Chair.

Course Competencies

1. Define chemistry and describe its main branches.
2. Describe the relationships between matter and energy.
3. Distinguish between physical and chemical properties and changes.
4. Interpret symbols and formulas in terms of numbers and kinds of atoms.
5. Describe the physical states of matter with the aid of the Kinetic Molecular theory.
6. Classify matter as elements, compounds, or mixtures.
7. Describe the properties of metallic and non-metallic elements.
8. Use the Unit-Factor Method in solving chemistry-related problems.
9. Name and write formulas for simple inorganic compounds.
10. Describe the relationship between the outer electronic structure of atoms and their chemical properties.
11. Use the Periodic Table to estimate the properties of elements and compounds.
12. Characterize the fundamental particles comprising the atom with respect to charge and mass.
13. State the number of protons, electrons, and neutrons in any given isotope, neutral or charged.

14. Use the Periodic Table in predicting the number of electrons, formula for a compound, and metallic or nonmetallic characteristics.
15. Draw a Lewis structure (electron dot) for a given ion or compound.
16. State the type of intermolecular force that exists for a given substance.
17. Describe the properties of ionic and covalent compounds.
18. Describe the shape and polarity of simple molecules.
19. Complete and balance simple chemical equations.
20. Solve elementary stoichiometry problems.
21. Classify a reaction as endothermic or exothermic.
22. List the factors affecting the rate of a reaction.
23. Describe the chemical and physical properties of water.
24. Describe the properties of solutions.
25. Identify substances as electrolytes or nonelectrolytes.
26. Classify substances as acids, bases, or salts.
27. Explain the behavior of buffer systems.
28. Define the pH scale of measuring the relative acidity of solutions.
29. Define and identify redox reaction as exemplified by single replacement and combustion reactions.
30. Identify and evaluate chemical hazards and hazard warning signs (such as the 4-bar Hazardous Material Information System, the 4-diamond National Fire Protection Association System, and Material Safety Data Sheets).
31. Record observations accurately, using appropriate chemical terminology.
32. Prepare written reports, present data in a logical format, analyze data, and report conclusions.
33. Use scientific measuring devices to obtain chemical data and report these measurements with the proper number of digits.
34. Apply principles, concepts, and procedures of chemistry to lab experiments.
35. Use the scientific method in interpreting chemical data to arrive at rational conclusions.
36. Use lab equipment properly and safely to perform a variety of chemical procedures and techniques.
37. Cite the location and operation of common laboratory safety equipment.

Texts and Course Materials

1. **COURSE MANUAL:** The Course Manual for this course, including class and lab activities, will be distributed during the first week of the semester. You are responsible for keeping this packet in a 3-ring binder and bringing the appropriate handouts to class daily.
2. **3-RING BINDER:** A 1-inch 3-ring binder in which to keep all the course packets and lab handouts.

3. TWO COMPOSITION BOOKS: You will need two bound composition books for this class. (you can usually find these for a dollar or two)
 - a. One for note-taking during class or lab
 - b. A second for keeping a Reflection Journal outside of class.
4. SCIENTIFIC CALCULATOR: A scientific calculator is one that allows you to enter and display numbers in scientific notation. If you need to purchase one, you can find a good one for less than \$15. Graphing calculators are also permitted during class. Ask me for advice if you need it.
5. GOGGLES: We will provide you with protective eyewear for use during the class. At the end of the class, you will return the eyewear in undamaged condition. If you fail to return the eyewear or the eyewear is excessively scratched or damaged from mishandling, you will be charged a \$7.00 replacement fee.

**SCC is not responsible for damaged clothing or jewelry.*

6. CANVAS: We will use the Canvas Learning Management System (LMS) for a variety of purposes. Please familiarize yourself with the site and our Course in Canvas. Log in at: <https://learn.maricopa.edu/login>
7. RECOMMENDED COURSE TEXTBOOK: "Chemistry" 2nd ed. by Openstax. This is an Open Educational Resource (OER) textbook available **at no cost** at this link:

<https://openstax.org/details/books/chemistry-2e>

Please see Canvas for more information on viewing or downloading the textbook.

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

Synchronous Communication Tools

This course may implement the use of web conferencing and/or other synchronous course tools.

- Zoom

Streaming Media/Audio/Video Tools

This course uses webcasting, lecture capture systems, YouTube, and/or other streaming media services.

- YouTube

Student Assignment Tools

This course requires students to participate in or submit assignments using desktop or cloud-based applications.

- Google Products
- [Logger Pro](#)

Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

Participation & Group Work Expectations:

Participation is a requirement! Students are expected to come to class prepared. If one group member comes unprepared, then the entire group will be impacted. Students are expected to work together, assist and teach each other, and present to the class. Students should not expect a lecture style of instruction from the instructor. For more information, please consult the research article, "[Large-scale comparison of science teaching methods sends clear message.](#)"

Cell Phone Policy: There will be times that you will use your cell phone to research a topic in class or lab, or to communicate with each other during live online group discussions. Appropriate use is understood and acceptable. However, personal or social use of cell phones in lecture is a distraction and, in the lab, is a danger. I will ask you to leave the lab or lecture hall for personal use of cell phones, both texting or talking.

Grading Standards & Practices

Grading Scale*:

Letter Grade	Range
A	89.0 – 100%
B	78.0 – 88.9%
C	67.0 – 77.9%
D	50.0 – 66.9%
F	<50.0%

Assignment Categories (weighted):

Category	Weight
Exams	60%
Lab work	15%
Reflection Journal	10%
Quizzes	10%
Homework	5%

***Note:** The grading scale is not the typical “10 point scale” so that you don’t have to ask for your grade to be rounded up. For example, if you want to earn an A, shoot for an overall 90%, that way if you end up at an 89.4, your grade is still above an 89 and is an A. Anything below an 89, however, will not be rounded up.

Cheating and Plagiarism: I encourage students to work together when doing homework and labs; however, I would not expect your solutions to be identical. There will at times be group assignments in which I expect only one solution or project. Discussing and sharing ideas is different from copying. Cases of cheating or plagiarism (as defined in the SCC Student Handbook) will not be tolerated and I will pursue the strongest punishment allowed by the College. This is not limited to any student who submits copied/plagiarized work, but also to the student that supplies the material. I will punish both the copier and the person they copy equally, as both are equally guilty. If in doubt, just say No when someone asks to use your work!!!

Academic Support: We care about your success! In addition to meeting with your instructor, SCC students may use the Academic Success Center/Tutoring services located in the Natural Sciences building (NS-107) to reinforce and supplement classroom instruction. Free of charge on-campus and online tutoring services are available for most courses offered at SCC.

How to get the most in tutoring: 1) The sooner and the more often you come to tutoring, the better. 2) Come prepared. Bring your class notes and textbook. Look over the readings and try problems. If you can, bring a list of specific questions to tutoring.

Please see the “First Steps: Helping You Succeed” module in Canvas for additional resources that may be beneficial to your success in this class!

Response Time

I prefer that you contact me via the Canvas Conversations (Inbox Messaging) feature within Canvas whenever possible. The second choice of communication is via direct email. For Canvas Inbox and emails you can expect a response within 24-48 hours (often faster) during work days (M-F). While I will not guarantee that I will respond to inbox messages or emails during the weekend, it is likely that I will, so please do not wait if you have a question!

In regard to grading, students can expect assignments to be graded within one week of the assignment’s submission.

Attendance Policy

Attendance is required for this course! Attendance will be recorded for all class and lab sessions. To be considered in attendance:

- Engage in breakout sessions / group work: You will often work together in breakout session groups, allowing you to converse with your group and at times, your instructor. Converse with your group and actively use whiteboards and any other idea sharing technology!

- Engage in whole class discussions: Participate and share ideas, questions, and concerns with the instructor and/or the class.

Failure to follow these guidelines results in an absence, even if you attended class.

If you physically miss any class it is **your** responsibility to contact the instructor and make up the work. I am not inclined to give make-ups on quizzes or exams, unless you have a valid excuse with written documentation and you have spoken with me beforehand.

- If you show up late to the lab, you will miss key procedural and safety information and will not be permitted to participate in that day's lab.
- If you exceed 3 absences in a semester that are not "official absences," I have the option to withdraw you (with grade of W or Y, depending).
- If you miss an exam and I don't hear from you by e-mail (or phone if you can verify email is not possible) with a valid excuse within 24 hours after the exam ends, you may be given a 0% for that exam and I may withdraw you (with grade of W or Y, depending).

If you have any special needs or considerations related to attendance, contact your instructor immediately. I understand that life is happening all around us. So just notify me before or as soon as possible if something comes up in your life or if you have concerns that attendance will be an issue. I will work with students who will work hard to learn.

For all MCCCDC attendance policies, please consult Section 2.3.2 at:

<https://district.maricopa.edu/stewardship/maricopa-governance/common-pages/student-regulations>

Student or Instructor Illness Considerations and Class Access

Students who are not feeling well **should not attend class**. Notify your instructor prior to the start of class on a given day. Your instructor will connect with you if there is an option to attend class remotely or will provide information about how to stay current with assignments and lessons online.

If your instructor is ill and cannot attend class, updates and announcements will be provided in Canvas, Maricopa email, or other class communication channels prior to class that day if possible.

Withdrawal Information:

If you must withdraw from the course, see the Withdrawal Policy information located in the **College Policies & Student Services** page found in the First Steps module of your Canvas course.

**Notes: Deadline to withdraw without instructor approval: End of Week 7
 Final Deadline to withdraw: End of Week 14 (requires instructor approval)*

Instructional Contact Hours (Seat Time)

This is a four(4) credit-hour course. In addition to time spent in class and lab, plan to spend at least eight hours on learning activities **outside of class time** each week (i.e. notebook reflections, homework, practice, lab work and reports, etc.)

Homework will normally be assigned during class and be due the next class unless otherwise indicated.

Just an FYI - you will be submitting all of the assignments - homework, quizzes, labs - via Canvas. It is a simple task to take pictures of your pages and upload them on Canvas. We will talk about this procedure in the first week.

Exams: There will be 3 unit exams spread through the semester with no make-up exams allowed, if you have to miss an exam please contact me as soon as possible so we can schedule you to take it ahead of time. Exams will be every 4-5 weeks, although this is subject to change depending on the needs of the class. There will also be a final exam during finals week, this is a comprehensive exam, covering all the material from the class. The percentage obtained from the final exam will be used to replace your lowest unit exam. The final is not an optional exam.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](#) page (<https://www.scottsdalecc.edu/students/tutoring/online-tutoring>)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the

screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.