# Course Information

| | |
|---|---|
| Semester & Year: | Fall 2023 |
| Course Title: | Political Ideologies |
| Course Prefix & Number: | POS210 |
| Section Number: | 20789 |
| Credit Hours: | 3 |
| Start Date: | 10/23/2023 |
| End Date: | 12/15/2023 |
| Room Number: | online |
| Meeting Days: | N/A |
| Meeting Times: | N/A |

# Course Format

The course format for this course is On Your Time Online.

# Instructor Information

| | |
|---|---|
| Instructor: | Nicholas Damask, PhD |
| Email: | Nicholas.Damask@scottsdalecc.edu |
| Phone: | 480-423-6201 |
| Office Location: | SB-117 |
| Office Hours: | MW 7:30-9:00am |

# Course Description

Leading political ideas and belief systems, e.g., Marxism, liberalism, conservatism, theories of democracy, and alternative futures.

# Prerequisites

None.

# Course Competencies

1. Define political ideology.

2. Identify the varying interpretations of thought concerning human nature, political order, freedom, and authority

3. Indicate the concerns about human existence held by modern liberalism and modern conservatism and differentiate them from their classical precedents.

4. Examine the historical roots of Capitalism and its philosophical foundations.

5. Examine the critique of capitalism held by Karl Marx, and assess communism`s economic, political, and moral collapse.

6. Trace the development of fascism and analyze its claims about culture and race as defining human meaning.

7. Explain the emergence of religious fundamentalism and Islamism, and evaluate their cultural, ethical, and political claims.

8. Relate the political, cultural, and aesthetic concerns of feminism, anti-globalism, environmentalism, and libertarianism, and appraise their impact on contemporary political thought

# Texts and Course Materials

There is no textbook required. Readings will be provided as supplemental readings in pdf format that can be either viewed in Canvas or downloaded to the student's device.

# Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

# Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included in the [General Catalog & Student Handbook](#).

The course is an online course, divided into six modules (each with one or two topics), six quizzes (one per module), and a final exam.

Students are encouraged to contact me should you have any questions at all about the class – no question is "silly" or a bother for me to answer, and it's likely that other students may have the same question as you, so please don't hesitate to ask!

The entire course will be made accessible to students via Canvas at 12:01am on the start date – thereafter, the student may work at his/her own pace, completing the quizzes and the final exam by the class end date.

The course must be taken in the sequential order of modules. Students should first view each module's PowerPoint presentation(s), then complete the supplemental readings, watch the recorded mini-lecture, and only then attempt the related quiz.

Class reading material is comprised of:

1. Lectures delivered in the form of PowerPoint slides – the slides are both downloadable and viewable in Canvas and will remain accessible throughout the course.

2.) Supplemental readings in the form of pdf files and found within that topic's module in Canvas – the slides are both downloadable and viewable in Canvas and will remain accessible throughout the course.

Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

**Class Schedule**

Module #1

**Introduction & Libertarianism: Liberalism and Conservatism**

Reading:

Hannah Arendt, excerpts from her *Origins of Totalitarianism*

Charles Murray, "Coming to Terms with the Role of Modern Europe," from his *Human Accomplishment*

Video lecture #1: Introduction

Video lecture #2: Libertarianism

Assignment: **Quizzes #1 & #2**

-----------------------------------------------------------

Module #2

**Socialism and Communism**

Readings:

Friedrich Engels, excerpts from his "The Principles of Communism"

Karl Marx and Friedrich Engels, excerpts from their "The Communist Manifesto"

Video lecture #3: Communism

Video lecture #4: Socialism

 Assignment: **Quizzes #3 & #4**

-----------------------------------------------------------

Module #3

**Fascism**

Reading:

Benito Mussolini, excerpts from his "The Doctrine of Fascism"

Video lecture #5: Fascism

Assignment: **Quiz #5**

-----------------------------------------------------------

Module #4:

**Islamic Fundamentalism**

Reading:

Bernard Lewis, "Introduction" and "A Failure of Modernity" from his *The Crisis of Islam*

Video lecture #6: Islamic Fundamentalism

Assignment: **Quiz #6**

------------------------------------------------------------

Assignment: **FINAL EXAM**

# Grade Scale

| Letter Grade | Points Range |
|:---:|:---|
| **A** | 90 – 100% |
| **B** | 80 – 89.99% |
| **C** | 70 – 79.99% |
| **D** | 60 – 69.99% |
| **F** | 0 – 59.99% |

# Response Time

Students can expect a response time of a few hours for the instructor to respond to messages sent via the Canvas Learning Management System or by email. Once students have completed their quizzes and the final exam they will immediately be able to see their grade for that assignment. Grades will be accessible throughout the length of the class

# Attendance Policy

Students are not required to be online at any specific time.

# Instructional Contact Hours (Seat Time)

This is a three (3) credit-hour course. Plan to spend at least three hours on course content or seat time (direct instruction) and six hours on homework weekly. Accelerated courses will require additional time per week.

# Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [SCC Tutoring &](#)

[Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](#) page (https://www.scottsdalecc.edu/students/tutoring/online-tutoring)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

# Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in

this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the "First Steps" module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.