



**SCOTTSDALE
COMMUNITY COLLEGE**

A MARICOPA COMMUNITY COLLEGE

Scottsdale Community College (SCC) credits the diverse Indigenous people still connected to the land on which we gather. Our college resides on the ancient lands of the Huhugam, ancestors to the O’odham and tribal territory of the Salt River Pima-Maricopa Indian Community (SRP-MIC). SRP-MIC is a federally recognized tribe - one of 22 Arizona Indigenous tribes and one of 574 across the United States. Attached to this physical space is a painful history of forced removal and the resulting intentional genocide of its Indigenous people. We remain appreciative of our ability to teach, learn and serve in a space of such importance and reverence.

SCC acknowledges the land on which we are situated today as the traditional land and home of two distinct tribal nations: the Onk Akimel O’odham (Pima) and the Xalychidom Piipaash (Maricopa). We take this opportunity to thank the original caretakers of this land, the Huhugam. We offer our respect to all O’odham and Piipaash of the past, present and future.

Course Information

Semester & Year:	Spring 2025
Course Title:	Mathematical Analysis for Business
Course Prefix & Number:	MAT 217
Section Number:	30128
Credit Hours:	3
Start Date:	January 13 th , 2025
End Date:	March 7 th , 2025

Course Format

This course is on your time online. This is an 8-week course. The start date for the course is January 13th, 2025. The end date for the course is March 7th, 2025. Exams in this course must be taken in a proctored environment by the dates and times listed in the syllabus.

Instructor Information

Instructor: Gabriel Tarr
Email: gabriel.tarr@scottsdalecc.edu
Phone: 480-425-6746
Office Location: CM 419 or [Office Hours Zoom Link](#) (during office hours)
Office Hours: Monday and Wednesday 11:30 AM – 12:30 PM
Tuesday and Thursday 2:30 PM – 4:00 PM

Course Description

An introduction to the mathematics required for the study of business. Includes multivariable optimization, Lagrange multipliers, linear programming, linear algebra, probability, random variables, discrete and continuous distributions.

Prerequisites

Prerequisites: A grade of C or better in MAT212, or MAT213, or MAT220, or MAT221.

Course Competencies

1. Solve linear systems with two and three equations using various methods, including matrices. (I)
2. Use technology to solve application problems with 3+ variables. (I)
3. Solve linear programming problems using the graphical method. (II)
4. Solve multivariable optimization problems with and without constraints. (II, III)
5. Solve counting problems using various counting techniques. (IV)
6. Define probability using sample spaces, and apply to real-world scenarios. (V, VI)
7. Define basic statistics (measure of central tendency and dispersion), and apply to real-world problems. (V)
8. Describe properties of discrete and continuous probability distributions, and apply to solve real-world problems. (V, VI)
9. Describe the normal distribution and its characteristics. (VI)
10. Find probabilities for normal random variables by using the normal distribution. (VI)

Texts and Course Materials

Required Texts: There is no physical textbook for this class. Due to the topics of the course, the course contains content from several textbooks. You can download and/or print the textbook sections from within each unit section in MOER.

Online Course Management System: This course uses MOER, an Online Course Management System developed by David Lippman and the State of Washington. All of the Online Homework will be accessed through this system. Grades will also be posted through this system. The software is free to use and can be accessed here at moer.maricopa.edu. Failure to enroll in MOER and complete the required syllabus quiz by the due date will result in being withdrawn from the course.

Course ID: 20608

Enrollment Key: 30128

Calculator Requirement: A graphing calculator or graphing calculator app is required for this course. The instructor strongly recommends a TI-83/84. Calculators with QERTY keyboards or those that perform symbolic algebra (such as the TI-92/TI89) are not allowed. You are expected to bring your calculator to each class session. Your cell phone may NOT be used as a calculator on your exams. The SCC Media Center will rent calculators this semester on a first-come basis. Go to the Media Center located in the Information Technology (IT) Building to rent a graphing calculator. Rentals are first-come, first-served and there are limited quantities.

Computer Access, Webcam, Microphone, and Email: You will need regular access to a computer with online capabilities in order to complete online assignments.

You will need access to a webcam and a microphone to attend the course virtually through Zoom. Your webcam must be on to attend virtually.

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account
- Maricopa Open Educational Resource Learning System (MOER)

Synchronous Communication Tools

This course implements the use of web conferencing and/or other synchronous course tools.

- Zoom (for optional office hours)

Streaming Media/Audio/Video Tools

This course uses webcasting, lecture capture systems, YouTube, and/or other streaming media services.

- YouTube

Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

Withdrawing from the Course: If it becomes necessary to withdraw from the course, you should speak with admissions office and fill out the proper forms there. There is a last day to withdraw without an instructor's signature. It is not guaranteed that you will be able to withdraw from the course after this date.

Math/Science Tutor Center: There are a variety of free in-person and online tutoring resources available for you at SCC. Free online tutoring is available online at the following link. <http://www.scottsdalecc.edu/students/tutoring/math>. You will need to know your Maricopa gmail account ID and password, and self-enroll in a Canvas course. Details can be found at the link above.

Email and Contacting the Instructor: It is HIGHLY inappropriate for your family members, guardians, private tutors, former teachers, or any other third-party actors to contact your instructor to discuss anything related to your academic standing in this class. The instructor is more than happy to discuss your academic standing with YOU (the student), but emails, messages, and phone calls from third-party actors on your behalf will not receive a response (except in extreme circumstances as determined by the instructor). In certain cases, these third-party actors may be blocked from contacting the instructor.

Be respectful of your classmates and the instructor. Don't be a jerk!

Grading Standards & Practices

Your grade is NOT a commodity; it has not been purchased with your tuition. You have the right to be graded fairly, but you do NOT have the right to any specific grade. Your grade is not a reflection of you as a person. Your grade is not a measurement of effort, it is an evaluation of PERFORMANCE. This means your grade is dependent upon how well you demonstrate your comprehension of the subject through application and completion of the items listed above in the course competencies. Furthermore, it is immoral to reach out to your instructor about the consequences of not receiving a certain grade in the course. Please do not ask for extra credit or “a few extra points” in order to make a certain grade for scholarships, admittance to a certain program, or athletic eligibility. Emails and messages of this nature will be ignored.

Grade Scale

Letter Grade	Points Range
A	90 – 100%
B	80 – 89.9999%
C	70 – 79.9999%
D	50 – 69.9999%
F	0 – 49.9999%

Grade Distribution

Exams: There will be two exams in this course. Your exams are meant to test your PERSONAL mathematical aptitude of topics covered prior to each exam in this class, but occasionally you will be required to draw from your PERSONAL aptitude in topics covered in pre-requisite courses, your real-life experiences, and common sense.

Midterm Exam (35% of course grade): There will be a midterm exam covering material from Unit 1 and Unit 2. The midterm must be completed by Friday, February 7th, 2025 at 11:59 PM.

Final Exam (35% of course grade): There will be a final exam covering the material from Unit 3 and Unit 4. The final must be completed by Friday, March 7th, 2025 at 11:59 PM.

Exams in the course must be taken in proctored environments. You have two options for taking exams.

Option 1: You may take exams in-person at SCC in a location to be determined. The in-person proctored midterm exam will take place on Thursday, February 6th, 2025 from 4:00 PM to 6:00 PM. The in-person proctored final exam will take place on Thursday, March 6th, 2024 from 4:00 PM to 6:00 PM.

Option 2: You may take exams via ProctorU. Please see the Exam Proctoring Tool at the end of this syllabus.

For the midterm exam, you may sign up for any available two-hour timeslot that starts between 8:00 AM on 02/05/2025 and 9:45 PM on 02/07/2025. Look for Spring 2025 - MAT 217 – Midterm Exam – Tarr in ProctorU.

For the final exam, you may sign up for any available two-hour timeslot that starts between 8:00 AM on 03/05/2025 and 9:45 PM on 03/07/2025. Look for Spring 2025 - MAT 217 – Final Exam – Tarr in ProctorU.

Make-up exams will only be granted under extreme circumstances. You should meet with your instructor AT LEAST TWO WEEKS BEFORE THE SCHEDULED EXAM to discuss arrangements. This discussion must take place BEFORE the scheduled date of the exam. Failure to adhere to this policy may result in a 0 for the exam.

Online Lessons (0% of course grade): The online lessons count for 0 percent of your grade but are necessary for learning the material in the course. In order for a homework to open, you must complete the corresponding online lesson with at least a 50%. For example, in order for Homework 1.1 to open, you must have at least a 50% on Online Lesson 1.1. You may find the online lessons in the unit folders in MOER.

Homework (15% of course grade): You will be expected to complete regular homework assignments using MOER. It will benefit you to write out the homework problems and show your work as if the instructor were grading each assignment by hand. Assignments and due dates will be posted in MOER. If you miss a due date, you have 255 late passes that you are able to use with no penalty to your homework grade. Each late pass only extends the due date for 24 hours, so that 255 goes quickly if you fall too far behind.

Quizzes (15% of course grade): Regular quizzes will be due throughout the semester. These quizzes can be found on the calendar in MOER. The work you show for quizzes must be handwritten or typed using proper typesetting and then uploaded to MOER. If you need help in doing this, please reach out to the instructor well before the quiz is due. Late quizzes will not be accepted.

Student/Instructor Interaction

In this course, you can expect regular and substantive interaction (RSI) that aligns with Scottsdale Community College's mission to provide challenging and supportive learning experiences and the US Department of Education's requirement for regular and substantive interaction (RSI) for online courses. My commitment to your success includes the following:

- Being available during regularly scheduled student support hours as stated in the syllabus.
- Promptly responding to student questions about the course sent via email, MOER messaging, or the Canvas inbox.
- Monitoring your academic progress and communicating concerns, as needed.

Response Time

Students can expect a response time of up to 24 hours (not including weekends, holidays, or breaks) for the instructor to respond to messages sent via MOER or email. Students can expect assignments to be graded within 8 calendar days of the assignment's due date.

Attendance Policy

Any student who goes more than 14 days without completing work in MOER may be withdrawn from the course. Any student who goes more than 7 days without logging into MOER may be withdrawn from the course. Any student who misses an exam may be withdrawn from the course.

Instructional Contact Hours (Seat Time)

This is a three (3) credit-hour accelerated course taught in 8 weeks. For this class, the typical student should plan to spend at least 12 to 18 hours learning the material from lessons, homework, and other class activities weekly. Some students may spend much more time per week. Accelerated courses will require additional time per week.

Online Tutoring

SCC's tutors are available online to help with your courses. You may work with an SCC tutor remotely using Google Meet, your phone, or email. Visit the [Tutoring & Learning Centers](#) page for detailed information on the five learning center's hours and procedures.

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the SCC Online Tutoring Services Through Brainfuse page (<https://www.scottsdalecc.edu/students/tutoring/online-tutoring>)
2. Click the Visit a tutor online button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the Connect button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type, draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the

internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.