

Course Information

Semester & Year:	Fall 2026
Course Title:	Accounting Principles II
Course Prefix & Number:	ACC 112
Section Number:	18595
Credit Hours:	3
Start Date:	Monday, August 24, 2026
End Date:	Friday, December 18, 2026
Room Number:	BUS 105
Meeting Days:	Monday & Wednesday
Meeting Times:	10:30am-11:45am
Course Format:	In-Person

Instructor Information

Instructor:	Steven Force
Email:	steven.force@scottsdalecc.edu
Phone:	480-425-6818
Office Location:	BUS-125
Office Hours:	In-Person (Monday & Wednesday 8am-8:45am; Tuesday & Thursday 9am-11am), Online (Monday 1pm-2pm; Wednesday 2pm-3pm; meet.google.com/fht-qycr-nhs)

Course Description

Continuation of the fundamental theory of accounting principles and procedures, including interpretation of general purpose financial statements.

Prerequisites

ACC 111 with a grade of C or better or permission of Department or Division

Course Competencies

1. Describe transactions applicable to acquisition, depreciation, and disposal of plant and equipment.
2. Record transactions applicable to the formation of partnerships, profit distribution, and liquidation of partnerships.
3. Describe the corporate concept and record transactions for the issuance of stock and dividend distributions.
4. Record transactions involving the purchase and sale of treasury stock.
5. Journalize long-term debt transactions.
6. Describe accounting for short and long-term securities.
7. Prepare consolidated statements.
8. Prepare a statement of cash flows.
9. Analyze financial statements using ratios and other analytical tools.
10. Describe general tax concepts applicable to various forms of business organizations.

Texts and Course Materials

Internet & Email Access

I will be utilizing Canvas during the course and I will send messages and announcements via Canvas. You are expected to check Canvas frequently. You can also have Canvas send notifications to your student email account.

Digital Textbook and Tools

Title: *Fundamental Accounting Principles, 25th Edition*

Author: Hill

Publisher: McGraw-Hill

ISBN: 9781266561498

Cost: \$80

Course Technologies

View the [Accessibility Statements & Privacy Policies](#) of technologies used in this course.

Maricopa Systems

This course uses key Maricopa systems for course management and communication.

- Canvas Learning Management System
- Student Maricopa Gmail Account

Canvas Notifications

To set up notifications within Canvas, follow these steps:

1. Log in to Canvas at learn.maricopa.edu.
2. Click “Account” along the left side of the page.
3. Click “Notifications”.
4. Options for notifications include email notifications and push notifications.
 - a. You can set them to notify you immediately, daily, or weekly.

Streaming Media/Audio/Video Tools

This course uses webcasting, lecture capture systems, YouTube, and/or other streaming media services.

- YouTube

Student Assignment Tools

This course requires students to participate in or submit assignments using desktop or cloud-based applications.

- Google Products
- Microsoft Office 365

Course Policies

The following are policies specific to this course. Students are also responsible for the college policies included on the [Student Regulations](#) page of the Maricopa Community College District website.

Late Work Policy

Assignments are due at various times throughout the week.

If you submit an assignment after its deadline, a 10% late penalty will be assessed.

NOTE: Please keep in mind that computer problems and/or internet outages are not acceptable excuses for late work. It is your responsibility to find an alternate source for internet service, such as a friend's computer, public library, or an internet connection at a local business (like Starbucks).

Attendance & Participation Policy

Regular attendance, punctuality, and active participation are essential components of success in this course. This class is designed to simulate a professional environment. Just as in the workplace, showing up on time, prepared and ready to engage, is expected.

Attendance Expectations

- Students are expected to attend every class session in full.
- Arriving more than 5 minutes after class begins will be considered **late**.
- Three late arrivals equate to one absence.
- Arriving 15 or more minutes late, or leaving class early (without a prior discussion with the instructor), counts as an absence.

Participation Expectations

- Active participation means contributing thoughtfully in discussions, engaging in group activities, and completing in-class exercises.
- Being physically present but disengaged (using phones, working on unrelated material, sleeping, etc.) will negatively impact your participation grade.

Professionalism

This course requires professional behavior. In a business environment, being consistently late or unprepared has consequences, such as missed opportunities, reduced trust, and damaged credibility. Developing punctuality and engagement habits now will serve you well beyond the classroom.

Consequences

- **If you collect 4 or more absences throughout the semester, you may be withdrawn from the course.**
- Repeated tardiness will lower your participation grade.

*NOTE: If you have a legitimate reason for being late or missing class (being sick, emergency, etc.), please communicate with me **before class** whenever possible.*

Be present. Be punctual. Be prepared. Treat class time as you would a professional meeting. Arrive on time, actively participate, and respect the shared learning environment.

Generative Artificial Intelligence (AI) Policy

No Generative Artificial Intelligence (AI) Allowed

In this class, all work submitted must be your own. The use of generative AI tools will be considered academic misconduct (see Administrative Regulation 2.3.11 1.B(b)) and will be treated as such. If you are unsure if the tool or website you are using is a generative AI tool, please contact the instructor for further clarification before using the tool or website.

Exams

You will have 4 unit exams and a cumulative final exam in this course. The exams will be completed in class on paper.

For each exam, you are allowed one 8.5"x11" sheet of HANDWRITTEN notes. Notes can be on both sides of the paper.

Exam Dates:

- Ch. 1, 2 & 10: September 23
- Ch. 12 & 13 Exam: October 14
- Ch. 14 & 15 Exam: November 4
- Ch. 16 & 17 Exam: November 30
- Final Exam (Part I: Ch. 1, 2, 10, 12-13): December 7
- Final Exam (Part II: Ch. 14-17): December 9

Project

Throughout the semester, you will work on a project comparing two publicly-traded companies. At the end of the semester, you will combine your analysis and decide which company would be a better investment.

Due Dates:

- Wednesday, September 9 at 10:30am
 - Select your two companies.
 - You must contact the instructor by this deadline with your two companies that you will be researching and analyzing.
- Monday, December 14 at 10:30am
 - Final project & presentation

You can find more information about the project in Canvas.

Grading Standards & Practices

Grade Scale

Letter Grade	Points Range
A	90 – 100%
B	80 – 89.9%
C	70 – 79.9%
D	60 – 69.9%
F	0 – 59.9%

Assignments

Assignment Name	Points	Percent of Grade
Review Exam	25	2%
Smartbook (20 pts each)	180	13%
Homework (20 pts each)	180	13%
Unit Exams (150 pts each)	600	45%
Final Exam	200	15%
Project	105	8%
Attendance & Participation	50	4%
TOTAL:	1340	

Student/Instructor Interaction

In this course, you can expect regular and substantive interaction (RSI) that aligns with Scottsdale Community College's mission to provide challenging and supportive learning experiences and the US Department of Education's requirement for regular and substantive interaction (RSI) for online courses. My commitment to your success includes the following:

- Being available during regularly scheduled office hours as stated in the syllabus.
- Sharing weekly information about the course materials, including key information, explanations, examples, and resources via in-person lectures.
- Providing individual feedback regularly on assignments.
- Promptly responding to student questions about the course sent via email or the Canvas inbox.
- Regularly posting announcements about the course content and activities.
- Monitor your academic progress and communicate concerns, as needed.

Response Time

Students can expect a response time of 2 business days for the instructor to respond to messages sent via the Canvas Learning Management System or email. Students can expect assignments to be graded within 1 week of the assignment's due date.

Instructional Contact Hours and Minimum Course Expectations

Instructional contact hours: Mondays and Wednesdays from 10:30am to 11:45am

Minimum course expectations: Assignments are due at various times throughout the week. As a three-credit course, you should plan to invest 9-10 hours per week on coursework.

Free Tutoring in BUS-112!

The Accounting & Statistics Learning Center provides free tutoring assistance for our course. Please view the Accounting & Statistics Learning Center webpage for tutor hours and instructions for connecting with tutors for assistance.

Additional Online Tutoring (Brainfuse)

As much as possible, it is highly recommended that you utilize SCC tutors since they are more familiar with SCC coursework, instructor expectations, and assignments; however, if you need to work with a tutor outside regular hours, online and hybrid students now have access to a 24/7 online tutoring service called Brainfuse. Brainfuse provides online tutoring in a variety of academic subjects. Each student may utilize up to 6 hours of online tutoring through Brainfuse per semester, and has the option of requesting additional time if needed.

To access Brainfuse and begin working with a tutor:

1. Visit the [SCC Online Tutoring Services Through Brainfuse](https://www.scottsdalecc.edu/students/tutoring/online-tutoring) page (https://www.scottsdalecc.edu/students/tutoring/online-tutoring)
2. Click the **Visit a tutor online** button
3. Enter your MEID and password
4. Choose your topic and subject
5. Click the **Connect** button

Please use your time effectively and be prepared with your questions before you connect to a tutor. Tutors and students communicate in real-time so whatever you type,

draw, or share on the screen, the tutor sees, and vice versa. You may also want to have screenshots ready if applicable. All Brainfuse sessions are recorded for review later.

Learning Tools and Your Privacy and Security

SCC utilizes a variety of software applications and web-based tools operated by third party vendors to support student learning. To allow student access to the application, site or tool, certain identifiable information may be required to establish a user name or password, and submit work and/or download information from these tools. Inherent with all internet-based tools, there is a risk that individuals assume when electing to use these tools, as they may place information at risk of disclosure.

To use learning tools responsibly, please observe all laws and the Maricopa Community College District [Student Conduct Code](#), such as copyright infringement, plagiarism, harassment or interference with the underlying technical code of the software. As a student using a learning tool, you have certain rights. Any original work that you produce belongs to you as a matter of copyright law. You also have a right to the privacy of your educational records. Your contributions to learning tools constitute an educational record. By using the tool, and not taking other options available to you in this course equivalent to this assignment that would not be posted publicly on the internet, you consent to the collaborative use of this material as well as to the disclosure of it in this course and potentially for the use of future courses.

Students are responsible for the information contained in this syllabus, the Syllabus page in your Canvas course and the **College Policies & Student Services** page found in the First Steps module of your Canvas course. Students will be notified by the instructor of any changes in course requirements or policies.

Course Schedule

Subject to change

Week	Date	In Class Topic	Homework (Due @ 10:30am)	Smartbook (Due @ 10:30am)	Project (Due @ 10:30am)
1	8/24	Intro			
1	8/26	ACC 111 Review Exam			
2	8/31	Ch. 1		Ch. 1	
2	9/2	Ch. 1 & 2		Ch. 2	
3	9/7	No Class – Labor Day			
3	9/9	Ch. 2	Ch. 1		Company Selection
4	9/14	Ch. 10	Ch. 2	Ch. 10	
4	9/16	Ch. 10			
5	9/21	Review	Ch. 10		
5	9/23	Ch. 1, 2 & 10 Exam			
6	9/28	Ch. 12		Ch. 12	
6	9/30	Ch. 12			
7	10/5	Ch. 13	Ch. 12	Ch. 13	
7	10/7	Ch. 13			
8	10/12	Review	Ch. 13		
8	10/14	Ch. 12 & 13 Exam			
9	10/19	Ch. 14		Ch. 14	
9	10/21	Ch. 14			
10	10/26	Ch. 15	Ch. 14	Ch. 15	
10	10/28	Ch. 15			
11	11/2	Review	Ch. 15		
11	11/4	Ch. 14 & 15 Exam			
12	11/9	Ch. 16		Ch. 16	
12	11/11	No Class – Veterans Day			
13	11/16	Ch. 16			
13	11/18	Ch. 17	Ch. 16	Ch. 17	
14	11/23	Ch. 17			
14	11/25	Review	Ch. 17		
15	11/30	Ch. 16 & 17 Exam			
15	12/2	Review			
16	12/7	Final Exam Pt. 1 (Ch. 1, 2, 10, 12 & 13)			
16	12/9	Final Exam Pt. 2 (Ch. 14-17)			
17	12/14	Presentations			Final Project & Presentation
17	12/16	Presentations			